#### BLDEA's

## SB ARTS AND KCP SCIENCE COLLEGE, VIJAYAPUR RE-ACCREDITED AT THE 'B++' LEVEL

Bachelor of Science (Statistics) 2022-23

### **Program Outcomes (PO):**

By the end of the program the students will be able to:

PROGRAM	OBJECTIVES
PO 1	Acquire fundamental/systematic or coherent understanding of the academic field of Statistics and its different learning areas and applications.
PO 2	Develop and demonstrate an ability to understand major concepts in various disciplines of Statistics.
PO 3	Demonstrate the ability to use skills in Statistics and different practicing areas for formulating and tackling Statistics related problems and identifying and applying appropriate principles and methodologies to solve a wide range of problems associated with Statistics.
PO 4	Understand procedural knowledge that creates different types of professionals related to subject area of Statistics, including professionals engaged in government/public service and private sectors.
PO 5	Plan and execute Statistical experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate statistical software including programming languages, and report accurately the findings of the experiment/investigations.
PO 6	Have a knowledge regarding use of data analytics tools like Excel and R-programming.
PO 7	Developed ability to critically assess a standard report having graphics, probability statements
PO 8	Analyze, interpret the data and hence help policy makers to take a proper decision.

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PO 9	Recognize the importance of statistical modeling and computing, and the
	role of approximation and mathematical approaches to analyze the real
	problems using various statistical tools.
PO 10	Demonstrate relevant generic skills and global competencies such as
	i) Problem-solving skills that are required to solve different types of
	Statistics related problems with well-defined solutions, and tackle
1	open-ended problems, that belong to the disciplinary-area boundaries;
	ii) Investigative skills, including skills of independent thinking of
	Statistics-
	related issues and problems;
- 7	iii) Communication skills involving the ability to listen carefully, to read
	texts and reference material analytically and to present
	information in a concise manner to different groups/audiences of
	technical or popular nature;
11	iv) Analytical skills involving paying attention to details and ability to
1	construct logical Arguments using correct technical language related
20.	to Statistics and ability to translate them with popular language when
7° a	needed; ICT skills
	v) Personal skills such as the ability to work both independently and in a
	group.
PO 11	Undertake research projects by using research skills- preparation of
,	questionnaire, conducting national sample survey, research projects using
,	sample survey, sampling techniques.
PO 12	Understand and apply principles of least squares to fit a model to the given
<u></u>	data, study the association between the variables, applications of
	Probability Theory and Probability Distributions.

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B.Sc I Semester (DSC) Descriptive Statistics (Theory) Course Outcomes(CO):	
CO1	Understanding the fundamental concepts of statistics.
CO2	Diagrammatic and Graphical representation.
CO3	Evaluation of Measures of Dispersion and Location.
CO4	Measures of Skewness
CO5	Using Multivariate data students will learn multiple correlation and partial
	correlation and multiple and linear regressions.

B.Sc   Semester (DSC) Descriptive Statistics (Practical)  Course Outcomes (CO):	
CO1	Understand the computation of frequency distribution for both classified and unclassified data.
CO2	Interpretation of data using diagrams and graphs.
CO3	Computation of Arithmetic mean, geometric mean, harmonic mean for unclassified and classified data.
CO4	Computation median and mode for unclassified and classified data.
CO5	Computation of measures of dispersion for classified and unclassified data.
CO6	Student will learn the computation of skewness and kurtosis.
CO7	Students will learn computation of multiple and partial correlation and multiple and linear regressions.

BSc I Sem (OEC) Statistical Methods	
Course Outcomes (CO):	
Studer	nts will be able to;
CO1	Acquire knowledge of statistical methods.
CO2	Identify types of data and visualization, analysis and interpretation.
CO3	Know about elementary probability and probability models.
CO4	Employ suitable test procedures for given data set.

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BSc II Sem(DSC) Probability and Distributions(Theory)	
Course Outcomes (CO):	
CO1	Student will learn the concept of Evaluation of chance of occurrence of an event
	through probability
CO2	Student will learn the concept of random variables and mathematical expectation.
CO3	Students will learn about the standard distribution.
CO4	Students will learn about the data analysis using R.

BSc II Sem(DSC) Probability and Distributions(Practical)	
Course Outcomes (CO):	
CO1	Students will learn the probability concept through problems.
CO2	Student will learn the random variables and mathematical expectation through problems.
CO3	Students will learn about the standard distribution.
CO4	Students will learn about the data analysis using R.

BSc II	BSc II Sem(OEC) Business Statistics	
Course Outcomes (CO):		
Upon	Upon the completion of this course students should be able to:	
CO1	Frame and formulate management decision problems.	
CO2	Understand the basic concepts underlying quantitative analysis.  Understand the basic concepts underlying quantitative methods to management	
CO3	Use sound judgment in the applications of quantitative methods to management	
	decisions.	

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BSc III Sem(DSC) Calculus and Probability Distributions(Theory)	
Course Outcomes (CO):	
CO1	Students will learn about applications of Chebyshev's Inequality and its role in various
	distributions.
CO2	Students will learn about Order Statistics.
CO3	Students will learn about testing of Hypothesis.
CO4	Students will learn about χ²-distribution.
CO5	Students will learn about Student's t-distribution and Snedecore's F-distribution.

BSc III Sem(DSC) Calculus and Probability Distributions (Practical)		
	Course Outcomes (CO):	
CO1	Students will learn about test for mean, equality of means when variance is known or	
COI	large samples)	
602	six Landaudill learn about test for single proportion and difference of proportions.	
CO2	Students will learn about test for single proposed.  Students will learn about test for variance & equality of two variances under normality.	
CO3	Students will learn about test for variance & equality or one	
CO4	Students will learn about applications of $\chi^2$ -distribution-1 & II.	
	Students will learn about applications of Student's t-distribution and Snedecore's F-	
CO5		
	distribution.	

BSc III Sem(OEC) Population Studies	
Cours	e Outcomes (CO):
CO1	Students will learn about test for mean, equality of means when variance is known of
	l
	to the state of properties and difference of properties.
CO2	Students will learn about test for variance & equality of two variances under normality.
CO3	Students will learn about test for variance & equality or the
	Students will learn about applications of $\chi^2$ -distribution-1 & II.
CO4	Students will learn about approximations of Student's t-distribution and Snedecore's F-
CO5	Students will learn about applications of Student's t-distribution and Snedecore's F-
	distribution.

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	BSc IV Sem(DSC) Statistical Inference-I(Theory) Course Outcomes (CO):	
CO1	Students will learn about Concepts of Estimation.	
CO2	Students will learn about Methods of Estimation.	
CO2	Students will learn about Interval Estimation.	
CO4	Students will learn about Testing of Statistical Hypothesis.	
CO5	Students will learn about Sequential testing.	

BSc IV Sem(DSC) Statistical Inference-I (Practical)	
Cours	se Outcomes (CO):
CO1	Students will learn about to find Unbiased & Consistent Estimators.
CO2	Students will learn about Cramer-Rao Inequality & MVB Estimators.
CO3	Students will learn about Estimation of parameters by MLE & MME.
CO4	Students will learn about Confidence Interval.
CO5	Students will learn about to test SPRT.

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BSc V Sem(CBCS)Inference and Statistical Quality Control (Theory-P-I)	
	e Outcomes (CO):
CO1	Students will learn about the non-parametric tests.
CO2	Students will learn about the index numbers.
CO3	Students will learn about Time Series Analysis
CO4	Students will learn about time series when your Students will learn about the basic concepts of SQC. Control Charts for Attributes.
CO5	Students will learn about Control Charts for Attributes and for Variables

BSc V Sem(CBCS) Inference and Statistical Quality Control (Practical-P-I)	
Course Outcomes (CO):	
CO1	Students will learn about, how to use non parametric tests.
CO2	Students will learn about to solve problems on index numbers.
CO3	Students will learn about to fitting trend lines in time series.
CO4	Students will learn about drawing control charts for variables & attributes.
55.	

BSc V Sem(CBCS) Sampling Theory & Demography (Theory-P-II)	
Course Outcomes (CO):	
CO1	Students will learn about basic concepts about sampling.
CO2	Students will learn about Simple Random Sampling.
CO3	Students will learn about Stratified Random Sampling.
CO4	Students will learn about Systematic Random Sampling.
	Students will learn about Demography & Life Tables.
CO5	Students will learn about 2000

BSc V	BSc V Sem(CBCS) Sampling Theory & Demography (Practical-P-II)	
	Outcomes (CO):	
CO1	Students will learn about drawing random samples using random number tables (grouped & ungrouped data).	
CO2	Students will learn about the SRS technique.	
CO3	Students will learn about the StRS technique.	
CO4	Contract will learn about the S.RS technique.	
CO5	Students will learn about the synd to an information of Students will learn about Measurement of Mortality Rates, Fertility Rates & Construction of	
	Life tables.	

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	a control (Theory-P-I) Course
BSc VI	Sem(CBCS) ANOVA, Design of Experiments & SPRT (Theory-P-I) Course
Outco	mes (CO):
CO1	Students will learn about Analysis of Variance.
CO2	Students will learn about Design of Experiments.
CO3	Students will learn about Factorial Experiments.
CO4	Students will learn about Split-plot Design.
BSc V	Students will learn about Sequential testing.  I Sem(CBCS) ANOVA, Design of Experiments & SPRT (Practical-P-I)
Cours	0. 1. 2
CO1	Students will learn about ANOVA for one-way & two-way classified data.
CO2	Students will learn about Analysis of CRD, RBD & LSD & Efficiency.  Students will learn about Analysis of CRD, RBD & LSD with single observation
CO3	Students will learn about Analysis of CRD, RBD & LSD & Efficiency  Students will learn about missing plot technique for RBD & LSD with single observation
	missing. $\frac{1}{2}$ 2. $\frac{1}{2}$ 2. $\frac{1}{2}$ factorial experiments.
CO4	missing.  Students will learn about Analysis of 2 <sup>2</sup> & 2 <sup>3</sup> - factorial experiments.  Students will learn about Analysis of 2 <sup>2</sup> & 2 <sup>3</sup> - factorial experiments.
CO5	Students will learn about Analysis of Students will learn about to test SPRT for various distributions.

BSc VI Sem(CBCS) Operations Research-I (Theory-P-II)	
Course Outcomes (CO):	
Students will learn about Linear Programming Problem.	
Transportation Problem.	
Students will learn about Assignment problem and Sequencing	
Students will learn about Game Theory.	
Students will learn about Inventory Theory.	

BSc VI	BSc VI Sem(CBCS) Operations Research-I (Practical-P-II)	
Course Outcomes (CO):  CO1 Students will learn about formulation of LPP, Solving LPP by its methods.		
CO1	Students will learn about formulation of Err, solving and any	
	Students will learn about how to solve Transportation Problems.	
CO2	Students will learn about how to solve Assignments problems.	
CO3	Students will learn about now to solve rissignment.	
CO4	Students will learn about to solve problems on Game Theory.	
CO5	Students will learn about to solve problems on Inventory theory.	

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# Bachelor of Arts (Applied Statistics) 2022-23

## Program Outcomes (PO):

By the end of the program the students will be able to:

OBJECTIVES
Acquire fundamental/systematic or coherent understanding of the
Acquire fundamental/systematic of control learning areas and
Acquire fundamental/systematic of control of fundamental/systematic of control of statistics and its different learning areas and academic field of Statistics and its different learning areas and
applications.  Develop and demonstrate an ability to understand major concepts in
Develop and demonstrate an ability to an
various disciplines of Statistics.  Demonstrate the ability to use skills in Statistics and different practicing and different practicing statistics related problems and
Demonstrate the ability to use skills in Statistics and problems and
identifying and applying appropriate principles and in-
of problems associated with statistics.
a wide range of problems determined and a wide
Understand procedural knowledge that a statistics including professionals
Understand procedural knowledge and Understand procedural knowledge professionals professionals related to subject area of Statistics, including professionals
rand in government/public service and private sectors.
Levelute Statistical experiments or investigations, analyze and
interpret data/information collected using appropriate methods, including
the use of appropriate statistical software including programming
languages, and report accurately the findings of the
experiment/investigations.
Have a knowledge regarding use of data analytics tools like Excel and R
programming.
Developed ability to critically assess a standard report having graphics,
Lability statements
Analyze, interpret the data and hence help policy makers to take a prope
Allatyze, interpret the data

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100	Recognize the importance of statistical modeling and computing, and the
PO 9	role of approximation and mathematical approaches to analyze the real
	problems using various statistical tools.
PO 10	Demonstrate relevant generic skills and global competencies such as  i) Problem-solving skills that are required to solve different types of Statistics related problems with well-defined solutions, and tackle open-ended problems, that belong to the disciplinary-area boundaries; open-ended problems, including skills of independent thinking of
	related issues and problems; related issues and problems;  Communication skills involving the ability to listen carefully, to read texts and reference material analytically and to present information in a concise manner to different groups/audiences of
	technical or popular nature;  iv) Analytical skills involving paying attention to details and ability to construct logical Arguments using correct technical language related to Statistics and ability to translate them with popular language when
	needed; ICT skills  v) Personal skills such as the ability to work both independently and in a
PO 11	Undertake research projects by using research skills- preparation of questionnaire, conducting national sample survey, research projects using
	questionnaire, conducting national sample survey, sampling techniques.  sample survey, sampling techniques.
PO 12	Understand and apply principles of least squares to fit a model to the given data, study the association between the variables, applications of Probability Theory and Probability Distributions.

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DA V	Sem(CBCS) Theory of Sampling (Paper-I)
outcomes (CO):	
Cours	to the will learn about the indian Official Statistion
CO1	Students will learn about basic concepts of Sampling theory.
CO2	Students will learn about Simple Random Sampling.  Students will learn about Simple Random Sampling.
CO3	Students will learn about simple turids.
CO4	Students will learn about Stratified Random sampling.  Students will learn about Stratified Random Sampling.
CO5	Students will learn about Systematic Random Sampling.

Sem(CBCS) Population Studies (Paper-II)
o Outcomes (CO):
Students will learn about the national population census.
Students will learn about Basic concepts of census survey.  Students will learn about Basic concepts of census survey.
Students will learn about population studies and refunction will learn about population studies and refunction.
Students will learn about measurement of mortality.
Students will learn about the industrial Statistics.

BA VI Sem(CBCS) ANOVA and Designs of Experiments (Paper-I)		
(00)		
CO1	Students will learn about the basic concepts of ANOVA one-way classification.	
CO2	Students will learn about the basic concepts of ANOVA two-way classification.  Students will learn about basic concepts of Design of experiments-CRD.  Students will learn about basic concepts of Design of experiments-RBD	
CO3	Students will learn about basic concepts of Design of experiments-RBD	
CO4	Students will learn about basic concepts of Design of experiments-RBD  Students will learn about basic concepts of Design of experiments-LSD.	
CO5	Students will learn about basic concepts of 2 cargonian	

BA VI	Sem(CBCS) Operations Research-I (Paper-II)	
Cours	e Outcomes (CO):	
CO1	To: Jests will loarn about the LPP.	ja.
CO2	Students will learn about basic concepts Transportation Problem.	500
CO3	Students will learn about basic concepts of Assignment problem.	
CO4	Students will learn about basic concepts game theory.	
CO5	Students will learn about replacement theory.	A

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